

**Señora Nina Barber**

**TJHS Spanish 1 & 2**

**Semester 2, 2017**

**[http://tj-](http://tj-barber.wikispaces.com)**

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**Best way to contact the teacher:**

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**or, call and leave message:**

**720-423-7016**

**(all calls/emails returned within 24 (business) hours...probably not on weekends!)**

This is a continuation of Semester 1, so students are expected to know all vocabulary covered last semester. Please review the Semester 1 page of my wikispace if necessary. We will continue adding new verbs and phrases to those previously covered.

This Spanish class, like many in the Denver Public Schools, uses **COMPREHENSIBLE INPUT (CI)** methods. Receiving quality **INPUT**, by listening and reading, is the easiest and most painless way to learn a language. For additional info on this teaching method, please visit my TJ wikispace and click "What is CI?"

Because receiving quality input is so important, students are expected to attend class daily. Attendance and participation (involved attendance) make up the largest portion of grades in this class, 10 points per week (2 points per day). Successful students **ATTEND** class physically and mentally.

The expectations for the participation points are as follows (and are posted in front of the class):

In order for students to earn 2 points per day, the student MUST:

- use only Spanish during class instruction time.
- be involved in learning by volunteering, gesturing, reading, answering questions.
- sit up straight with eyes on the "action" (teacher, screen, book...)
- **not** have side conversations of any kind, no matter how helpful they may seem; not shout out thoughts, especially in English
- bring supplies daily (planner, pencil/pen, visible ID).
- follow TJ rules and policies.

Students earn 0 points for the day if they:

- only use English during class instruction time, with no effort to use Spanish
- just sit, and do not participate physically or verbally
- chat with others
- sleep in class
- do not track the action with their eyes
- have food or drinks visible in class. Only water in a closed bottle is allowed.
- have electronics visible/audible in class, including ear buds and headphones.
- are tardy 15 minutes or more (excused or not).
- are absent (excused or not), because students will not receive quality input when not in class.
- do not follow TJ rules and policies.

Students also earn points for work done in class, quizzes and tests. Other than studying the daily vocabulary, there is almost never any homework in this class!

What to do when absent:

- ✓ Find out what vocabulary/notes were missed by asking other students.
- ✓ Check QUIZLET to find missed vocabulary.
- ✓ Any missed quizzes/classwork/reading can be made up on Wednesdays during office hours, or by appointment.
- ✓ Understand that some in-class work cannot be replicated at home, so not all missing work can be made up.
- ✓ Because they are not receiving quality comprehensible input, students cannot make up missed participation points!

What will we do semester 2?

- Read a novel independently.
- Continue to watch videos and “movie talk” them in Spanish.
- Continue the “star of the day” with a slightly different look.
- Continue our daily warmup conversations in a different way.
- Continue to read independently and as a class, using a variety of reading materials.
- Begin to focus on writing skills.
- Focus more on speaking skills.

Parents or guardians, please read and discuss this paper with your child. Then, sign and return with your child by FRIDAY (for full credit). Students, this is a homework assignment, and you will receive points for returning the syllabus by Friday.

Student: by signing below, you indicate that you have read this paper and that you understand the information.

\_\_\_\_\_ (student signature)

Parent/guardian: your signature indicates that you have read this paper.

\_\_\_\_\_ (parent signature)